

Summer Program

Week 1

Dates: 2nd December – 6th December

<p>Monday 2/12/19</p>	<p><u>Morning - Action Hopscotch</u> Children exercise and develop gross motor skills</p> <p><u>Afternoon - Sponge Target</u> Children will develop hand eye co-ordination by throwing objects at targets.</p>	<p>What to Bring</p> <p>Spare clothes as we may get wet in the afternoon.</p>
<p>Tuesday 3/12/19</p>	<p><u>Morning - Garden Yoga</u> Children explore stretching and calming techniques through yoga poses whilst connecting with nature.</p> <p><u>Afternoon - Animal Yoga</u> Children explore stretching and calming techniques through yoga poses whilst learning about animals.</p>	<p>What to Bring.</p> <p>N/A</p>
<p>Wednesday 4/12/19</p>	<p><u>Morning - Aromatherapy Playdough</u> Children use scented playdough as a self-regulation activity and learn how to make it.</p> <p><u>Afternoon - Fruit Salad</u> Tasting different types of fruit to explore sweet and sour.</p>	<p>What to Bring</p> <p>Any home-grown fruit or vegies.</p>
<p>Thursday 5/12/19</p>	<p><u>Morning - Paper Plate Shapes</u> Children engage in shape identification, develop fine motor skills and hand eye co-ordination by wrapping yarn around shapes.</p> <p><u>Afternoon - Clear Hand Tracing</u> Children use drawing to develop hand eye co-ordination and fine motor skills.</p>	<p>What to Bring.</p> <p>N/A</p>
<p>Friday 6/12/19</p>	<p><u>Morning - Cultural Song Book</u> Educators collaborate with families and children to create a book of favourite songs from various cultures.</p> <p><u>Afternoon - Wheels on the Bus</u> Children re-enact a song in a group and make a bus with chairs.</p>	<p>What to Bring</p> <p>N/A</p>



Summer Program

Week 2

Dates: 8th December – 13th December

<p>Monday 9/12/19</p>	<p><u>Morning - Post Boxes</u> Children explore community contests through post office role playing.</p> <p><u>Afternoon – I spy with a Twist</u> Children use play to describe what they can see in the world around them.</p>	<p>What to Bring</p> <p>Any old envelopes, post cards, stamps etc</p>
<p>Tuesday 10/12/19</p>	<p><u>Morning - Circle Rainbow</u> Children practice scissor grip and cutting skills through art experiences.</p> <p><u>Afternoon - Cutting Cards</u> Children practice scissor grip and cutting skills through art experiences.</p>	<p>What to Bring</p> <p>N/A</p>
<p>Wednesday 11/12/19</p>	<p><u>Morning - Natural Self Portrait</u> Children will use natural items to create a self-portrait.</p> <p><u>Afternoon - Animal Charades</u> Children communicate non-verbally with peers through play experiences</p>	<p>What to Bring</p> <p>Leaves, sticks, flowers, seeds, twigs etc.</p>
<p>Thursday 12/12/19</p>	<p><u>Morning - Who Lives at Your House</u> Children develop a sense of belonging and identity when they identify who lives in their house and learn about healthy foods they eat.</p> <p><u>Christmas Party</u></p>	<p>What to Bring.</p> <p>Email through pictures of people who live in your house</p>
<p>Friday 13/12/19</p>	<p><u>Morning - Shaving Cream Marbling</u> Children explore cause and effect and colour identification to produce artwork.</p> <p><u>Afternoon - Coloured Direction</u> Children practice negation and problem solving as a tea.</p>	<p>What to Bring</p> <p>N/A</p>



Summer Program

Week 3

Dates: 16th December – 20th December

<p>Monday 16/12/19</p>	<p><u>Morning - Flower Printing</u> Children use natural materials in their art experiences.</p> <p><u>Afternoon – Christmas Collage</u> Children use a variety of materials to create Christmas craft.</p>	<p>What to Bring Flowers/ leaves</p>
<p>Tuesday 17/12/19</p>	<p><u>Morning - Flavoured Water</u> Children will experience making and tasting water flavoured with items of fruit.</p> <p><u>Afternoon - Guess the Fruit</u> Children will use a sensory box to feel and identify a variety of fruit using their touch and smell.</p>	<p>What to Bring N/A</p>
<p>Wednesday 18/1/19</p>	<p><u>Morning - Frozen Ice Paints</u> Children use a different medium in painting experiences</p> <p><u>Afternoon - Art Prompts</u> Educators provide children with art starters for visual art experiences</p>	<p>What to Bring N/A</p>
<p>Thursday 19/1/19</p>	<p><u>Morning - Masks</u> Children use creativity to create masks and engage in dramatic play with others.</p> <p><u>Afternoon – Colour Hunt</u> Children engage in colour identification activities by finding objects of a specific colour in the environment around them.</p>	<p>What to Bring. N/A</p>
<p>Friday 20/1/19</p>	<p><u>Morning - Cardboard Box Tunnel</u> Children develop gross motor skills and confidence to explore spaces</p> <p><u>Afternoon- Roll the Ball to Me</u> Children engage in paired play in response to verbal cues.</p>	<p>What to Bring Boxes, old socks</p>



Summer Program

Week 4

Dates: 23th December – 27th December

<p>Monday 23/12/19</p>	<p><u>Morning – Cat in the Hat – Playdough Tray</u> Children engage in creative experiences in response to familiar stories.</p> <p><u>Afternoon – Parachute Play</u> Children understand that they are valued members of and contribute to a group.</p>	<p>What to Bring</p> <p>N/A</p>
<p>Tuesday 24/12/19</p>	<p><u>Morning – Inflatable Soccer Fun</u></p> <p><u>Afternoon – Inflatable Soccer Fun</u></p>	<p>What to Bring</p>
<p>Wednesday 25/12/19</p>	<p><u>CHRISTMAS DAY PUBLIC HOLIDAY</u></p> <p><u>CENTRE CLOSED</u></p>	<p>What to Bring</p> <p>N/A</p>
<p>Thursday 26/12/19</p>	<p><u>BOXING DAY PUBLIC HOLIDAY</u></p> <p><u>CENTRE CLOSED</u></p>	<p>What to Bring.</p> <p>N/A</p>
<p>Friday 27/12/19</p>	<p><u>Morning – Fruit Salad Cups</u> Children are able to choose and prepare their own fruit salad.</p> <p><u>Afternoon – Toys Frozen in Ice</u> Children develop patience as well as engaging in imaginative play by exploring ice play.</p>	<p>What to Bring</p> <p>N/A</p>



Summer Program

Week 5

Dates: 30th December – 3rd January

<p>Monday 30/12/19</p>	<p><u>Morning – Beach Ball Race</u> Children develop teamwork skills and gross motor skills</p> <p><u>Afternoon Activity Title: Red Light, Green Light</u> Children practice self-control in play situations.</p>	<p>What to Bring N/A</p>
<p>Tuesday 31/12/19</p>	<p><u>Morning – Hands Are For Holding</u> Children discuss suitable and respectful ways to deal with conflict.</p> <p><u>Afternoon – All About Me Collage</u> Children use pictures to create a collage of things that have meaning to them.</p>	<p>What to Bring</p>
<p>Wednesday 1/1/20</p>	<p><u>New Years Day Centre Closed</u></p>	<p>What to Bring N/A</p>
<p>Thursday 2/1/20</p>	<p><u>Morning - Messy Art</u> Children are able to incorporate textural awareness, creativity while drawing inspiration from their natural environment</p> <p><u>Afternoon - Bubble Play</u> Children express themselves through a variety of ways while incorporating hand/eye coordination and spatial awareness.</p>	<p>What to Bring. N/A</p>
<p>Friday 3/1/20</p>	<p><u>Morning - Washing Babies</u> Children imitate real life situations through play experiences.</p> <p><u>Afternoon – Rock Faces</u> Children explore facial expressions using concrete materials.</p>	<p>What to Bring Bring in a special rock if you have one!</p>



Summer Program

Week 6

Dates: 6th January – 10th January

<p>Monday 6/1/20</p>	<p><u>Morning – What Pets Do We Have?</u> Children explore similarities and differences to develop self-concept.</p> <p><u>Afternoon – Outdoor Animal Play</u> Children will explore their senses whilst playing with a variety of animals in their natural environment.</p>	<p>What to Bring</p> <p>N/A</p>
<p>Tuesday 7/1/20</p>	<p><u>Morning – Dream Catchers</u> Children create and use Dream Catchers as a coping strategy for anxiety</p> <p><u>Afternoon – Emotions Playdough Mats</u> Children use playdough to make different facial expressions to match to emotions.</p>	<p>What to Bring</p> <p>N/A</p>
<p>Wednesday 8/1/20</p>	<p><u>Morning – Drum Beats</u> Children respond physically to musical instruments.</p> <p><u>Afternoon - Body Tracing</u> Children develop self-awareness about the size of their body through art experiences.</p>	<p>What to Bring</p> <p>N/A</p>
<p>Thursday 9/1/20</p>	<p><u>Morning - Our Hands</u> Children explore similarities and differences between themselves and their peers.</p> <p><u>Afternoon – Friendship Chain</u> Children work together as a group to create a display of everyone’s names.</p>	<p>What to Bring.</p> <p>N/A</p>
<p>Friday 10/1/20</p>	<p><u>Morning – Jumping Castle Fun</u></p> <p><u>Afternoon – Jumping Castle Fun</u></p>	<p>What to Bring</p> <p>N/A</p>



Summer Program

Week 7

Dates: 13th January – 16th January

<p>Monday 13/1/19</p>	<p><u>Morning - Action Hopscotch</u> Children exercise and develop gross motor skills</p> <p><u>Afternoon - Sponge Target</u> Children will develop hand eye co-ordination by throwing objects at targets.</p>	<p>What to Bring</p> <p>Spare clothes as we may get wet in the afternoon.</p>
<p>Tuesday 14/1/19</p>	<p><u>Morning - Garden Yoga</u> Children explore stretching and calming techniques through yoga poses whilst connecting with nature.</p> <p><u>Afternoon - Animal Yoga</u> Children explore stretching and calming techniques through yoga poses whilst learning about animals.</p>	<p>What to Bring.</p> <p>N/A</p>
<p>Wednesday 15/1/19</p>	<p><u>Morning - Aromatherapy Playdough</u> Children use scented playdough as a self-regulation activity and learn how to make it.</p> <p><u>Afternoon - Fruit Salad</u> Tasting different types of fruit to explore sweet and sour.</p>	<p>What to Bring</p> <p>Any home-grown fruit or vegies.</p>
<p>Thursday 16/1/19</p>	<p><u>Morning - Paper Plate Shapes</u> Children engage in shape identification, develop fine motor skills and hand eye co-ordination by wrapping yarn around shapes.</p> <p><u>Afternoon - Clear Hand Tracing</u> Children use drawing to develop hand eye co-ordination and fine motor skills.</p>	<p>What to Bring.</p> <p>N/A</p>
<p>Friday 17/1/19</p>	<p><u>Morning - Cultural Song Book</u> Educators collaborate with families and children to create a book of favourite songs from various cultures.</p> <p><u>Afternoon - Wheels on the Bus</u> Children re-enact a song in a group and make a bus with chairs.</p>	<p>What to Bring</p> <p>N/A</p>



Summer Program

Week 8

Dates: 20th January – 24th January

<p>Monday 20/1/19</p>	<p><u>Morning - Post Boxes</u> Children explore community contests through post office role playing.</p> <p><u>Afternoon – I spy with a Twist</u> Children use play to describe what they can see in the world around them.</p>	<p>What to Bring</p> <p>Any old envelopes, post cards, stamps etc</p>
<p>Tuesday 21/1/19</p>	<p><u>Morning - Circle Rainbow</u> Children practice scissor grip and cutting skills through art experiences.</p> <p><u>Afternoon - Cutting Cards</u> Children practice scissor grip and cutting skills through art experiences.</p>	<p>What to Bring</p> <p>N/A</p>
<p>Wednesday 22/1/19</p>	<p><u>Morning - Natural Self Portrait</u> Children will use natural items to create a self-portrait.</p> <p><u>Afternoon - Animal Charades</u> Children communicate non-verbally with peers through play experiences.</p>	<p>What to Bring</p> <p>Leaves, sticks, flowers, seeds, twigs etc.</p>
<p>Thursday 23/1/19</p>	<p><u>Morning - Who Lives at Your House</u> Children develop a sense of belonging and identity when they identify who lives in their house and learn about healthy foods they eat.</p> <p><u>Afternoon - Christmas Party</u></p>	<p>What to Bring.</p> <p>Email through pictures of people who live in your house</p>
<p>Friday 24/1/19</p>	<p><u>Morning - Shaving Cream Marbling</u> Children explore cause and effect and colour identification to produce artwork.</p> <p><u>Afternoon - Coloured Direction</u> Children practice negation and problem solving as a tea.</p>	<p>What to Bring</p> <p>N/A</p>

